**CHAPLAINCY CODE OF CONDUCT**

X School has a Chaplaincy Team, consisting of School Chaplains and lay volunteers from Y churches.

**The School Chaplains ,** currently these are …….. The School Chaplains are licensed in ministry in their respective churches.

The aim of the Chaplains is to provide quality, meaningful and relevant spiritual and ethical support to the school.

The School Chaplains will:

1) Consult with the RME department, to support the curriculum and see where the chaplains can “add value” across the different year groups over the course of the year.

2) Work with those who plan assemblies/whole school gatherings to see where the Chaplains can lead, facilitate and collaborate with staff and students for specific events.

3) Have contact, through lessons, with school pupils, so that they have a chance to interact with the Chaplains, enabling debate and questioning of religious and philosophical ideas and positions, as requested by the RME staff.

4) Find opportunities to be alongside staff to be a pastoral, confidential resource to them; be of use as appropriate when requested to the wider pastoral staff in the school.

The **Chaplaincy Volunteers** are lay volunteers from local congregations. Their role is primarily to enable other Christian activity in the school, such as:

1) the Scripture Union group, which exists to encourage pupils to explore, encounter and question the Christian faith.

2) the “Cosy Café”, working in connection with the pastoral care groups in the school, to provide a safe space for pupils in the S1-3 years.

3) They support the Chaplains by giving advice and feedback when requested concerning other aspects of school life and the Chaplain's work.

4) They act as one of the bridges which exist to facilitate the relationship between the school and the community, including the many charitable and voluntary organisations, community groups etc.

The Schools Chaplains meet termly with the Head Teacher to reflect on the work done over the course of the term, discuss any changes which need to be made and review this agreement.

The School Chaplains, and occasionally the Chaplaincy Volunteers will meet regularly with an appointed Point Person from the school, to:

1) Detail involvement with the school activities, such as assemblies, school initiatives and the like.

2) Plan strategy on a regular basis

3) Provide feedback and review to the work done in school.

4) Deal with any issues as they arise

5) Promote opportunities for the Chaplaincy and Volunteers to engage in school activities

As Chaplains and an Chaplaincy Volunteers, we are aware of our need to:

1) Uphold the values and aims of the school

2) Work within the school’s and local/national equalities policies with regard to gender, race, sexuality, ability etc.

3) Provide safe space for pupils, where sensitive issues can be dealt with in a way which enables pupils to think openly without feeling issues, ideas or values are being imposed on them.

This Code of Conduct for Chaplains exists in addition to the following Scottish Government and local authority guidelines which schools and Chaplains are also expected to adhere by:

1. Curriculum for Excellence: RME Experience and Outcomes (<https://education.gov.scot/Documents/rme-eo.pdf>)
2. Curriculum for Excellence: RME Principals and Practice
3. (<https://education.gov.scot/Documents/rme-pp.pdf>)
4. CFE Briefing 16 Curriculum for Excellence: Religious Observance (Time for Reflection) (<https://education.gov.scot/Documents/cfe-briefing-16.pdf>)
5. Curriculum for excellence - provision of religious and moral education in non-denominational schools and religious education in roman catholic schools (2011) ([https://www.gov.scot/binaries/content/documents/govscot/publica...](https://www.gov.scot/binaries/content/documents/govscot/publications/advice-and-guidance/2011/02/curriculum-for-excellence-religious-and-moral-education/documents/curriculum-excellence-religious-moral-education-pdf/curriculum-excellence-religious-moral-education-pdf/govscot%3Adocument/Curriculum%2Bfor%2Bexcellence%2B-%2Breligious%2Band%2Bmoral%2Beducation.pdf))
6. Curriculum for excellence - provision of religious observance in schools (2011) ([https://scottishborders.moderngov.co.uk/documents/s5702/...](https://scottishborders.moderngov.co.uk/documents/s5702/Item%20No.%206%20-%20Scottish%20Government%20Provision%20of%20Education%20in%20Schools%202011.pdf))
7. Scottish Borders Council Religious Observance in Schools policy ([https://scottishborders.moderngov.co.uk/documents/s5704/...)](https://scottishborders.moderngov.co.uk/documents/s5704/Item%20No.%206-%20SBC%20Religous%20Observance%20in%20Schools%20March%202013.pdf)
8. Education Scotland: Using Visiting Speakers in the RME Class (<https://education.gov.scot/improvement/documents/rme23-using-visiting-speakers.pdf>)

**Formal Acknowledgement of Code of Conduct**

Acknowledgement by School Chaplain

Name: (Please print).......................................…………………………………………………………………..

 I understand and agree to the terms of this Code of Conduct.

…………………………………….......................... Signature of School Chaplain / member of the Chaplaincy Team

..................................................................Signature of Headteacher or SLT representative

Date: ...............................